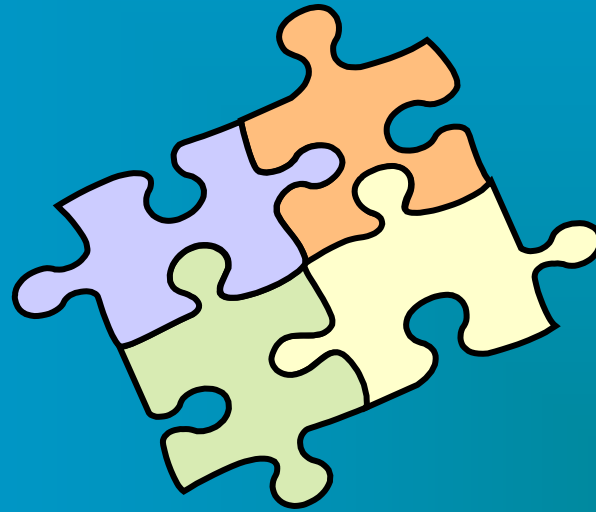


# Egg Harbor Township Public Schools



Standards Based Report Cards  
Parent Information



# Why a Standards Based Report Card?

- Improves communication with parents
- Specifically identifies strengths and developing areas aligned with NJ and Common Core Curriculum Content Standards
- Assesses academic, personal and social development over time



# Who Created the Report Card?

- A 2 –year research based exploratory committee
- Comprised of reading specialists, administrators, regular and special education teachers
- Each grade level and all elementary schools represented
- Revised and edited with input from parents, teachers and administrators



# How is this Report Card Different?

- Indicators for content areas are specified each trimester
- A rubric-based assessment scale
- Students are assessed based on grade level standards (NJC/CCCS)
- Each grade level has its own unique report card



# How does the Standards-Based Report Card Compare to the Letter Grade System?

- Letter grades are often calculated by combining how well the student met a teacher's expectations, how the student performed on assignments and tests, how much effort the teacher believes the student put in, and how the student is doing in comparison to classmates
- Standards-Based Report Cards measure how well an individual student is doing in relation to the grade level standards, not the work of other students



# How does the Standards-Based Report Card Compare to the Letter Grade System?

- Letter grades do not tell parents which skills their children have mastered or whether they are working at grade level
- A Standards Based Report Card gives parents a better understanding of their child's strengths and weaknesses and encourages all students to do their best



# What is the Assessment Scale?

- Our rubric is designed using a scale of N, P, M, E, and N/A
  - N/A = Not Applicable
    - Not yet introduced
    - Not assessed during the present marking period



# What is the Assessment Scale?

- N = Needs Improvement
  - Meeting minimal progress and at risk of not meeting grade level standards.





# What is the Assessment Scale?

- P = Progressing toward the Standard
  - The student demonstrates some understanding of basic concepts and skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, and level of support



# What is the Assessment Scale?

- M = Meets the Standard
  - The student demonstrates thorough understanding of concepts and skills. Performance is characterized by the ability to apply skills with accuracy and quality.



# What is the Assessment Scale?

- E = Excels at the Standard
    - The student consistently demonstrates the ability to apply skills with consistent accuracy, independence, and a high level of quality.
- \* An “E” is not an “A” on a traditional report card**



# What are the Expectations for My Child?

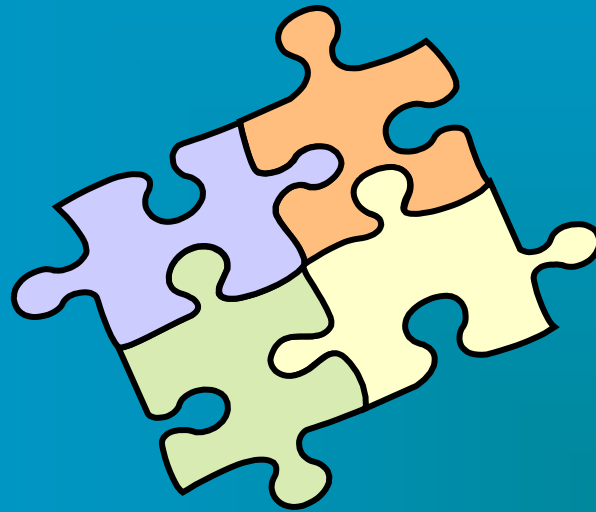
- Learning is a process that develops and strengthens over time
- By the end of the third trimester, an assessment score of an M (meets the standard) indicates that your child is right on target for his/her grade level
- This score should be celebrated!



# What does our Standards Based Report Card look like?

- Grade level samples can be viewed on our district website at:  
[www.eht.k12.nj.us](http://www.eht.k12.nj.us)
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5

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