

# **Miller School**

## **Title I Parental Involvement Policy**

### **GENERAL EXPECTATIONS**

**Miller School** agrees to implement the following statutory requirements:

- Miller School will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on.
- Miller School will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- Miller School will make the Parental Involvement Policy available to the local community.
- Miller School will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- Miller School will adopt the school-parent compact as a component of its Parental Involvement Policy.
- Miller School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

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### Miller School will implement required school parental involvement policy components as follows:

1. Miller School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its targeted assistance plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
  - *Gather and disseminate to parents to review the following materials: District wide Parental Involvement Policy, the School's Parental Involvement Policy, the school-parent compact, and Parent Notices from the Table on page 45 of the Title I, Part A Non-Regulatory Guidance. These materials will be disseminated to parents at regular Title I parent meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, parent/teacher conferences, school newsletters, school web site, and other regular written communications with parents.*
2. Miller School will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:
  - *The Miller School Title I Parental Involvement Policy will be distributed to parents at Title I parent meetings.*
  - *The policy will be posted on the school web site.*
  - *The Miller School Title I Parental Involvement Policy will be sent home to parents with the Title I eligibility letter in September of each school year.*
3. Miller School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:
  - *Miller School Title I Parent Meetings*
  - *EHT District Title I Parent Meetings*
4. Miller School will convene an annual meeting to inform parents of the following:
  - *That Miller School participates in Title I*
  - *The requirements of Title I*
  - *Of their rights to be involved as outlined in Table B of Title I, Part A Parental Involvement Non-Regulatory Guidance (page 45), Section 1118; the school-parent compact, Appendix C, page 51 of the Title I, Part A Parental Involvement Non-Regulatory Guidance, the district wide parental involvement policy, and the school's parental involvement policy and*
  - *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through newsletters and the web page.*

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5. Miller School will hold a flexible number of meetings at varying times.
  - *To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement.*
6. Miller School will provide information about Title I programs to parents of participating children in a timely manner through parent conferences, newsletters, the Miller School web page and the Egg Harbor Township web page.
7. Miller School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
  - *the annual Title I parent meeting*
  - *regular parent/teacher conferences*
  - *Title I meetings and Family Nights throughout the year*
  - (a) If requested by parents, Miller School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
    - *through prearranged meetings with the Miller School Title I Parent Coordinator*
    - *through meetings with the student's Title I teacher, the principal, and other staff as appropriate*
  - (b) Miller School will submit to the district any parent comments if the targeted assistance school plan under section (1114)(b)(2) is not satisfactory to parents of participating children:
    - *Parents may submit comments in writing regarding the targeted assistance plan to their child's teacher, the Supervisor of State and Federal Programs, the principal, or the appropriate department within Egg Harbor Township School District.*

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### **RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Miller School will build the school's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
  - *Miller School Title I Parent and Family Meetings*
  - *Parental access to the Miller School website and to the Egg Harbor Township NCLB website.*
  
2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:
  - *The school-parent compact will be a part of the School Parental Involvement Policy on the school's web page.*
  - *The school-parent compact will be sent home in September of each school year and will be completed and signed by the teacher, the parent(s), and the student.*
  - *The school-parent compact will also be reviewed at the first Title I parent meeting at Miller.*
  
3. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
  - *the State's academic content standards,*
  - *the State's student academic achievement standards,*
  - *the State and local academic assessments including alternate assessments,*
  - *the requirements of Title I,*
  - *how to monitor their child's progress, and*
  - *how to work with educators*
  
4. Parents will receive training and necessary information on the topics above through:
  - *Title I Parent meetings, Back to School Night, parent-teacher conferences, Title I newsletters as well as the Miller School web site and the EHT NCLB website.*

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5. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement through:
  - *Regular Title I parent meetings, Miller School newsletters, Infinite Campus Parent Portal and Miller School Title I newsletters*
  
6. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
  - *Encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development.*
  
7. The school will, to the extent feasible and appropriate, ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children:
  - *in an understandable and uniform format, and,*
  - *to the extent practicable, in a language the parents can understand:*