

EHT PARCC SCORES SPRING 2016

September 27, 2016

Measuring
College and
Career
Readiness

PARCC BASICS

- PARCC stands for Partnership for Assessment of Readiness for College and Careers
- Tests students in grades 3 through 11 in ELA and Math
- Second administration of PARCC – Spring 16 and 15
- PARCC assessment completed in 11 states
- Individual Student Reports will be mailed to parents/guardians for their review by end of September

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

EGG HARBOR TOWNSHIP'S 2016 SPRING PARCC SCHOOL & GRADE LEVEL MEET EXPECTATIONS AND ABOVE ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
Cross-State	40%	44%	42%	41%	44%	45%	39%	40%	39%
New Jersey	47%	54%	53%	52%	57%	56%	48%	43%	39%
Swift	56%								
Slaybaugh	49%								
Davenport	41%								
Miller		51%	42%						
Alder				42%	46%	39%			
Fernwood				49%	52%	69%			
EHTHS							39%	34%	33%*

*Grade 11 AP students (40) did not take the PARCC in Spring 2016

EGG HARBOR TOWNSHIP'S 2016 SPRING PARCC SCHOOL & GRADE LEVEL MEET EXPECTATIONS AND ABOVE MATHEMATICS

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4	Algebra II % >= Level 4	Geometry % >= Level 4
Cross-State	44%	37%	38%	34%	31%	29%	33%	23%	27%
New Jersey	52%	46%	47%	43%	38%	26%	41%	25%	27%
Swift	51%								
Slaybaugh	44%								
Davenport	38%								
Miller		36%	34%						
Alder				36%	35%	23%*	96%		100%
Fernwood				40%	37%	33%*	94%		100%
EHTHS							24%	20%	23%
District							42%*		30%*

*Direct comparison to Cross-State and New Jersey numbers above.

ELA COMPARISON

SPRING 2015 VS. SPRING 2016

School	Grade	Levels 1 to 3 (Not Proficient)	Levels 4 and 5 (Proficient)
Swift	3	Decreased 3%	Increased 4%
Slaybaugh	3	Increased 2%	Decreased 2%
Davenport	3	Decreased 1%	Increased 1%
Miller	4	Decreased 10%	Increased 10%
Miller	5	Decreased 5%	Increased 4%
Alder	6	Increased 12%	Decreased 13%
Alder	7	Decreased 6%	Increased 6%
Alder	8	Increased 10%	Decreased 9%
Fernwood	6	Increased 5%	Decreased 3%
Fernwood	7	Increased 1%	No Change
Fernwood	8	Decreased 6%	Increased 5%
EHTHS	9	Decreased 1%	Increased 1%
EHTHS	10	Decreased 6%	Increased 7%
EHTHS	11	Increased 12%	Decreased 12%

MATHEMATICS COMPARISON SPRING 2015 VS. SPRING 2016

School	Grade	Levels 1 to 3 (Not Proficient)	Levels 4 and 5 (Proficient)
Swift	3	Decreased 1%	Increased 1%
Slaybaugh	3	Increased 10%	Decreased 11%
Davenport	3	Decreased 1%	Increased 1%
Miller	4	Decreased 12%	Increased 12%
Miller	5	Decreased 5%	Increased 6%

MATHEMATICS COMPARISON SPRING 2015 VS. SPRING 2016

School	Grade	Levels 1 to 3 (Not Proficient)	Levels 4 and 5 (Proficient)
Alder	6	Decreased 1%	No Change
Alder	7	Decreased 13%	Increased 12%
Alder	8	Decreased 2%	Increased 2%
Alder	Algebra I	Increased 1%	Decreased 1%
Alder	Geometry	No Change	No Change
Fernwood	6	No Change	No Change
Fernwood	7	Decreased 4%	Increased 5%
Fernwood	8	Decreased 4%	Increased 4%
Fernwood	Algebra I	Increased 3%	Decreased 3%
Fernwood	Geometry	No Change	No Change
EHTHS	Algebra I	Decreased 10%	Increased 11%
EHTHS	Geometry	Decreased 5%	Increased 6%
EHTHS	Algebra II	Decreased 12%	Increased 11%

STRATEGIES TO IMPROVE ELA SCORES (K-5)

- Piloting 3 new reading series at the elementary level
- Focus on “almost there” kids for remediation
- Use “48 hour turnaround” data analysis of benchmark tests to drive PLCs and individual student instruction
- Provide professional development for staff in Integrated Reading and Writing Instructional Best Practices.

STRATEGIES TO IMPROVE ELA (6 TO 12)

- Compile PARCC data and use results for English Lab/Tutorial placement
- Use “48 hour turnaround” data analysis of benchmark tests to drive PLCs and individual student instruction
- Use PLC time to discuss specific strategies for teaching certain standards
- English tutoring center will be available all day, every day to get help from a certified English teacher (9-12)

STRATEGIES TO IMPROVE MATH (K–5)

- Implement new math series (Envision Math)
- Focus on “almost there” kids for remediation
- Use “48 hour turnaround” data analysis of benchmark tests to drive PLCs and individual student instruction
- Use PLC time to discuss specific strategies for teaching certain standards

STRATEGIES TO IMPROVE MATH (6 TO 12)

- Compile PARCC data and use results for Math Lab/Tutorial placement
- Use “48 hour turnaround” data analysis of benchmark tests to drive PLCs and individual student instruction
- Use PLC time to discuss specific strategies for teaching certain standards. Discuss what is working and what is not working.
- Math tutoring center will be available all day, every day to get help from a certified math teacher (9-12)

THANK YOU!