



MATH OVERVIEW

Students are learning how to independently work with numbers in base ten. Students will read, write and compare multi-digit whole numbers in various forms. They are learning to work independently and in small groups to build mathematical literacy stamina!

SKILLS FOCUS:

- Recognize Place Value importance.
- Using Base-Ten Numerals in Rounding.
- Compare using $<$, $=$ and $>$ symbols.
- Topic 1 in EnVision Math

AT HOME CONNECTION:

Helpful Tools for Working with Your Child:

- [Discovery Education Math](#)
- [Everyday Mathematics](#)
- [PBS Parents](#)
- [Homework Spot](#)
- [Flash Card Math](#)
- [Pearson – EnVision Math Homepage](#)
- [PARCC Parent Resources](#)
- [Math Standards - NJSLG](#)

How can we use place value to compare numbers in primary grades?

Sample problem for Primary Grades:

Greg believes that 23 is greater than 32.
Do you agree with Greg?
Prove your answer with pictures or drawings.

Idea: Try a place value chart.

Student Work

Tens	Ones	vs.	Tens	Ones
2	3		3	2

Explanation
I disagree with Greg. 32 is bigger because there are 3 tens (30).
23 only has 2 tens (20) which is less 3 tens (30).

© 2014 H Elementary Math

**REVIEW AND PRACTICE PLACE VALUE
ROUNDING and COMPARING NUMBERS!!!**

