



Phonics Card

Reader _____ Room _____

1R

Long and Short Vowel Sounds: Say the name of the letter (long vowel sound) and then its sound (short vowel sound).

a	e	i	o	u
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Read the vowel patterns below. Give both sounds where there is an *. Tell which you would try first.

a_e	e_e	i_e	o_e	u_e
ai	ee	ie*	oa	ui
ay	ea*	ind	ow*	ue
all		igh	ou*	
aw	ew	-y*	oo*	
au	e (be)	ild	oy	
ar	er	ir	or	ur
aught	ei (sleigh)	y (symbol)	ough	
ah	ey (obey)		oi	



Be able to use all of these beginnings. Give 2 possible sounds for c and g.			
shr-	spr-	kn-	c*-
thr-	spl-	gn-	g*-
scr-	squ-	wr-	gym
str-	sch-	ph-	dw-

Be able to use these suffixes.				1R
-er	-ly	-en	-est	
lighter	lightly	lighten	lightest	
brighter	brightly	brighten	brightest	
tighter	tightly	tighten	tightest	

Be able to use all of these suffixes.

-ing	-s/es	-ed	-y	-ly	-le	-er	-est	-iest	-ie
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-y	-ier	-iest	-ly	-dge	-tch	-mb	-gh	
heavy	heavier	heaviest	heavily	edge	patch	numb	enough	high
easy	easier	easiest	easily	pledge	catcher	dumb	tough	thigh
lucky	luckier	luckiest	luckily	judge	pitcher	plumber	rough	sigh
busy	busier	busiest	busily	badgered	itchier	limb	cough	highway

Be able to read 3-Syllable Words

Try Long Vowel Sound First		Try Short Vowel Sound First		Try Different Sounds for the Vowels until You Recognize the Word	
Abraham	vacation	America	valentine	superman	different
electric	decided	example	several	principal	beginner
icicle	finally	important	history	bicycle	mystery
opener	potato	octopus	probably	triangle	bicycle
universe	Juniper	understand	underline	possible	Africa