



# January

ELA NEWSLETTER FIRST GRADE



## Skills Focus:

### Reading

- Literary: Draw conclusions; Picture-text relationships; Patterns in a text; Text structure: beginning, middle, end
- Informational: Picture-text relationships; Text features (maps, labels, bold text); Compare and contrast; Sequence of events
- Encode words with CV and CVCe patterns; Encode long- and short-vowel patterns ; -s, -ing, -ed; Form plurals with -s and -es
- Memory Words: said, only, you, out, of, here, oh, any, day, good, very, want

### Writing

- Informative: Generate familiar topics for sharing facts.

## Literacy Block

Students continue to work in small groups at literacy centers and work with the teacher through guided reading to build reading and writing skills!

## At Home Connection

Make plural words with your child around the house, in the car, at the supermarket, anywhere and everywhere:

- Example: Here is a bed. What is the plural? Beds, just add an -s.
- Example: Here is the couch. What is the plural? Couches, add -es.

